

# 2018 SWOCC ELLIOTT STATE FOREST RECREATION PLAN W/RECOMMENDATIONS

## May 8, 2018 Recreation Plan Outline & Draft

WORD; PHOTOSHOP; PDF; HTML – [MP3; MP4; ADOBE ACROBAT; DREAMWEAVER]

**Peer Review process:** 1) within group; 2) instructors; 3) outside experts = final draft/report

- A. TITLE: Start with above; add “Draft” to title
- B. PREPARED FOR: Tasha and SWOCC Forestry class – DSL? Public?
- C. PREPARED BY: Alphabetical? Seniority?
- D. ACKNOWLEDGEMENTS: Tour guides, hosts, reviewers & affiliations
  
- E. INTRODUCTION [EXECUTIVE SUMMARY?]: Description and maps of Elliott Forest location; project history and intent; recreational opportunities; draft plan organization/content. Other?
  
- F. TABLE OF CONTENTS [“INDEX”]: Table of Figures; Table of Maps; Table of Tables
  
- G. PURPOSE AND NEED: To make a plan for academic credit and personal benefit & because one doesn’t exist and public safety and education, local recreational opportunities, landowner restrictions involved.
  
- H. SOURCES OF INFORMATION (METHODOLOGY): local experts; literature review; eyewitness observations/documentation. Other? Table?
  
- I. CHAPTERS (Order? 1000-1500 words max.; min. 1 photo; 1 map; 1 quote; 3 PDF references)
  - Group 1:** 02-Local Forest Recreation Opportunities (Mike Mader; Bob Mahaffey; Cathy Reiss)  
03-Camping (Riley Ranch hosts) [and boating?]  
12-Recreation Economics (Cathy Reiss; Antonio Salgado) [job types/income]
  - Group 2:** 04-Forest History (Jerry Phillips; Phillips 1998; David Gould; Rickard 1982; Youst 2011)  
06-Cultural Resources (Phillips 1998: 372-395; Amber Ross)  
08-Fish Habitat/Access (Gary Vonderohe; Mike Mader) [and drones?]
  - Group 3:** 07-Fish Hatcheries (Antonio Salgado; Gary Vonderohe)  
10-Hunting/Trapping (David Gould, Lionel Youst; Mike Mader)  
11-Ethnobotany (Patty Whereat; Bob Mahaffey; Mike Mader)
  - Group 4:** 01-Forest Roads and Trails (David Gould; Jerry Phillips; Amber Ross)  
05-Sightseeing/Aesthetics (Marty Giles; Anne Matthews) [radio towers?]  
09-Birding (Marty Giles)
  - Boating?** Drones? Ziplines? Other?
  
- J. GENERAL SUMMARY & RECOMMENDATIONS: Report summary, consensus, bullet points
  
- K. REFERENCES PDF Files (author year: pp.; author-author year: pp.; author, et al. year: pp.)
  
- L. APPENDICES[?] Field Trips? Promotional literature? Latin names? School Trust?
  
- M. OTHER?

## CHAPTER OUTLINES

**Peer review: Share with two team members as hardcopy, revise, and give to instructor.**

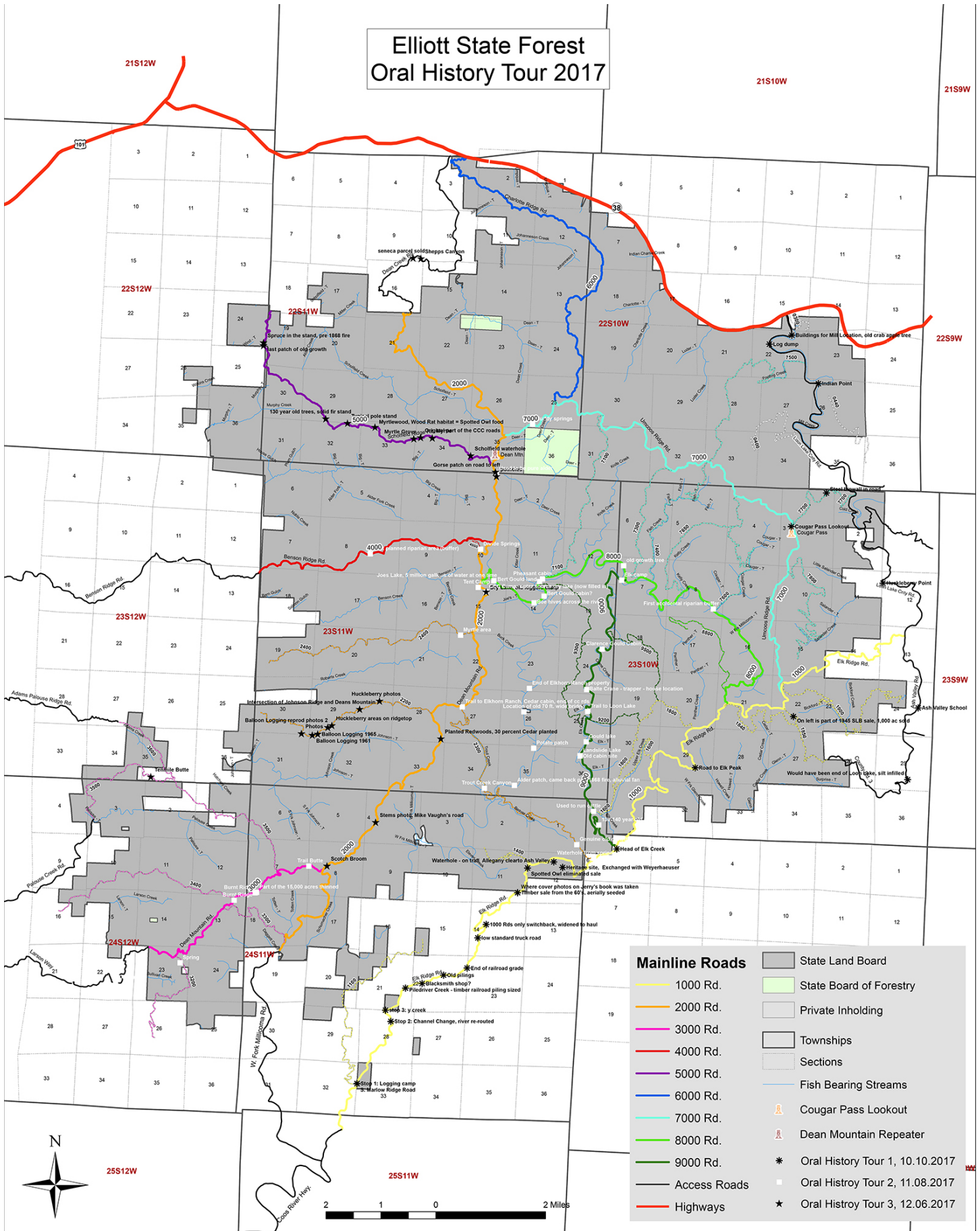
**Next, revise and submit to willing local experts for feedback/criticism**

- 1. Select a photograph that represents the chapter topic [PhotoShop/Caption]**
- 2. Select a base map for the chapter [PhotoShop/Caption – GIS?]**

**1,000 to 1,500 words (min. 1 quote, 3 PDF cites; tabular entries count, captions don't)**

- 3. “Mike’s Fluff” paragraph (definition of topic, application to Elliott, no goals)**
- 4. Current use on Elliott (cite best estimates and/or agency data available)**
- 5. Potential for School Trust advantage (personal assessment, reviewed)**
- 6. Barriers to development (2-4 actual/potential problems to improvements)**
- 7. Recommendations for/against development/use (2-4 personal suggestions)**
- 8. References (don't add to word count; cites w/n text do)**

# Elliott State Forest Oral History Tour 2017



# STUDENT FIELD TRIPS ASSESSMENT

## A. FIELD TRIP #1 ELLIOTT FOREST INTRODUCTION: HISTORY AND ACCESS

WHAT WERE TWO BEST PARTS OF THE FIELD TRIP?

- 1.
- 2.

WHAT WERE TWO WORST PARTS OF THE FIELD TRIP?

- 1.
- 2.

WHAT WOULD YOU RECOMMEND TO IMPROVE?

## B. FIELD TRIP #2 MILLICOMA STEP FISH HATCHERY: ENHANCED SPORTFISHING

WHAT WERE TWO BEST PARTS OF THE FIELD TRIP?

- 1.
- 2.

WHAT WERE TWO WORST PARTS OF THE FIELD TRIP?

- 1.
- 2.

WHAT WOULD YOU RECOMMEND TO IMPROVE?

## C. FIELD TRIP #3 TENMILE LAKES: LOCAL RECREATIONAL BUSINESSES

WHAT WERE TWO BEST PARTS OF THE FIELD TRIP?

- 1.
- 2.

WHAT WERE TWO WORST PARTS OF THE FIELD TRIP?

- 1.
- 2.

WHAT WOULD YOU RECOMMEND TO IMPROVE?