**2018 SWOCC ELLIOTT STATE FOREST RECREATION PLAN**

**W/RECOMMENDATIONS**

**May 8, 2018 Recreation Plan Outline & Draft**

WORD; PHOTOSHOP; PDF; HTML – [MP3; MP4; ADOBE ACROBAT; DREAMWEAVER]

**Peer Review process**: 1) within group; 2) instructors; 3) outside experts = final draft/report

A. TITLE: Start with above; add “Draft” to title

B. PREPARED FOR: Tasha and SWOCC Forestry class – *DSL? Public?*

C. PREPARED BY: Alphabetical? Seniority?

D. ACKNOWLEDGEMENTS: Tour guides, hosts, reviewers & affiliations

E. INTRODUCTION [EXECUTIVE SUMMARY?]: Description and maps of Elliott Forest location; project history and intent; recreational opportunities; *landowner restrictions*; plan organization; *Other?*

F. TABLE OF CONTENTS [“INDEX”]: Table of Figures; Table of Maps; Table of Tables

G. PURPOSE AND NEED: To make a plan for academic credit and public review & because one doesn’t exist and public safety and education, local recreational opportunities, need to be addressed.

H. SOURCES OF INFORMATION (METHODOLOGY): local experts; literature review; eyewitness observations/documentation. Other? Table?

I. CHAPTERS (*Order?* 1000-1500 words max.; min. 1 photo; 1 map; 1 quote; 3 PDF references)

**Group 1**: 02-Local Forest Recreation Opportunities (Mike Mader; Bob Mahaffey; Cathy Reiss)

03-Camping (Riley Ranch hosts) [*and boating?*]

12-Recreation Economics (Cathy Reiss; Antonio Salgado) [*job types/income*]

**Group 2**: 04-Forest History (Jerry Phillips; Phillips 1998; David Gould; Rickard 1982; Youst 2011)

06-Cultural Resources (Phillips 1998: 372-395; Amber Ross)

08-Fish Habitat/Access (Gary Vonderohe; Mike Mader) [*and drones?*]

**Group 3**: 07-Fish Hatcheries (Antonio Salgado; Gary Vonderohe)

10-Hunting/Trapping (David Gould, Lionel Youst; Mike Mader)

11-Ethnobotany (Patty Whereat; Bob Mahaffey; Mike Mader)

**Group 4**: 01-Forest Roads and Trails (David Gould; Jerry Phillips; Amber Ross)

05-Sightseeing/Aesthetics (Marty Giles; Anne Matthews) [*radio towers?*]

09-Birding (Marty Giles)

**Boating?** Drones? Ziplines? Other?

J. GENERAL SUMMARY & RECOMMENDATIONS: Report summary, consensus, bullet points

K. REFERENCES PDF Files (author year: pp.; author-author year: pp.; author, et al. year: pp.)

L. APPENDICES[?] Field Trips? Promotional literature? Latin names? School Trust?

M. OTHER?

**CHAPTER OUTLINES**

**Peer review: Share with two team members as hardcopy, revise, and give to instructor.**

**Next, revise and submit to willing local experts for feedback/criticism**

**1. Select a photograph that represents the chapter topic [PhotoShop/Caption]**

**2. Select a base map for the chapter [PhotoShop/Caption – GIS?]**

**1,000 to 1,500 words (min. 1 quote, 3 PDF cites; tabular entries count, captions don’t)**

**3. “Mike’s Fluff” paragraph** (definition of topic, application to Elliott, no goals)

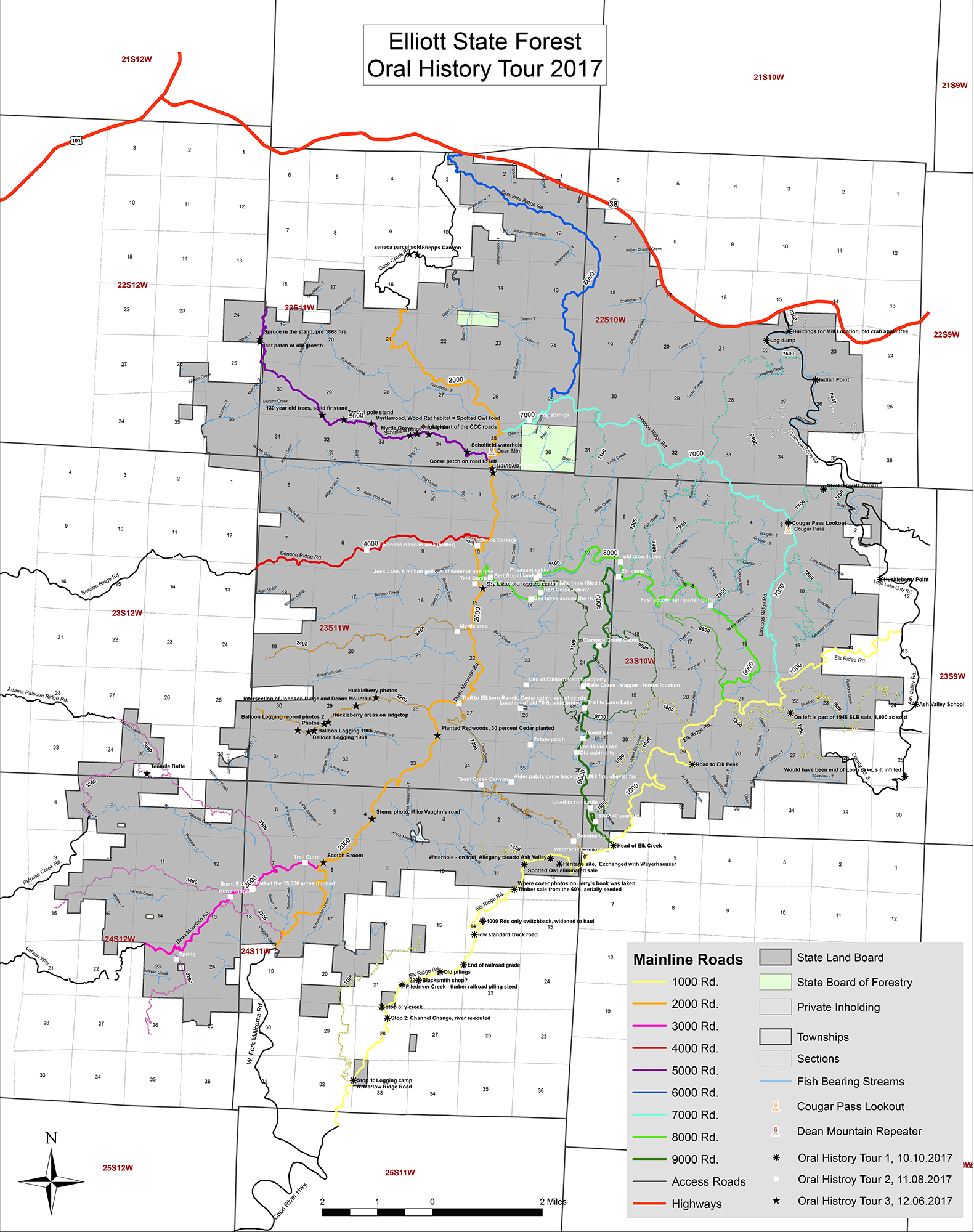
**4. Current use on Elliott** (cite best estimates and/or agency data available)

**5. Potential for School Trust advantage** (personal assessment, reviewed)

**6. Barriers to development** (2-4 actual/potential problems to improvements)

**7. Recommendations for/against development/use** (2-4 personal suggestions)

**8. References** (don’t add to word count; cites w/n text do)

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**STUDENT FIELD TRIPS ASSESSMENT**

**A. FIELD TRIP #1 ELLIOTT FOREST INTRODUCTION:** HISTORY AND ACCESS

**WHAT WERE TWO BEST PARTS OF THE FIELD TRIP?**

**1.**

**2.**

**WHAT WERE TWO WORST PARTS OF THE FIELD TRIP?**

**1.**

**2.**

**WHAT WOULD YOU RECOMMEND TO IMPROVE?**

**B. FIELD TRIP #2 MILLICOMA STEP FISH HATCHERY**: ENHANCED SPORTFISHING

**WHAT WERE TWO BEST PARTS OF THE FIELD TRIP?**

**1.**

**2.**

**WHAT WERE TWO WORST PARTS OF THE FIELD TRIP?**

**1.**

**2.**

**WHAT WOULD YOU RECOMMEND TO IMPROVE?**

**C. FIELD TRIP #3 TENMILE LAKES**: LOCAL RECREATIONAL BUSINESSES

**WHAT WERE TWO BEST PARTS OF THE FIELD TRIP?**

**1.**

**2.**

**WHAT WERE TWO WORST PARTS OF THE FIELD TRIP?**

**1.**

**2.**

**WHAT WOULD YOU RECOMMEND TO IMPROVE?**